



GRADE FIVE

Virtual Workshop Series Outline - Fall

LESSON ONE: DIFFERENT PERSPECTIVES

Conflict Resolution Strategies: Learners will develop active listening skills through collaborative, hands-on activities.

Curriculum Expectations Covered:

- Language; Oral Communication 1.1 - identifying a range of purposes for listening in a variety of situations, formal and informal, and set goals related to specific listening tasks
- Language; Oral Communication 1.3 - demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a range of situations, including work in groups

OBJECTIVE

Learners will develop conflict resolution skills and self efficacy in your classroom in hands-on activities, like games, drama, art and simulations.

MATERIALS

- Space: All activities can be done in your own classroom
- Tech: Device and projection for virtual facilitation video calls

LESSON TWO: COMMUNICATION SKILLS

Conflict Resolution Strategies: Learners will develop assertive and reflexive communication skills through dramatic role plays.

Curriculum Expectations Covered:

- Health and Physical Education C2.2 - demonstrate the ability to deal with threatening situations by applying appropriate living skills and safety strategies
- Arts B1.1 engage actively in drama exploration and role play, with a focus on examining issues and themes in fiction and non-fiction sources from diverse communities, times, and places
- Arts B1.3 plan and shape the direction of the drama or role play by collaborating with others to develop ideas, both in and out of role
- Arts B2.1 express personal responses and make connections to characters, themes, and issues presented in their own and others' drama works

YOUR WORKSHOP SERIES INCLUDES:

- 5 cross-curricular TREE-led workshops
- TREE virtual classroom facilitators
- Weekly additional classroom resources:
 - Activity suggestions
 - Sharing circle prompts
 - Read-aloud guide
- Weekly evaluation tools
- Resources for families

LESSON THREE: DE-ESCALATING CONFLICT

Conflict Resolution Strategies: Learners will explore mediation strategies, and the Positions and Interests model through collaborative story-telling and active listening activities.

Curriculum Expectations Covered:

- Health and Physical Education C2.2 - demonstrate the ability to deal with threatening situations by applying appropriate living skills and safety strategies
- Language; Oral Communication 2.2 - demonstrate and understanding of appropriate speaking behaviour in a variety of situations, including paired sharing, dialogue, and small- and large-group discussion

LESSON FOUR: SELF ESTEEM

Conflict Resolution Strategies: Learners will explore the media's influence on self-esteem and will use the Intent/Action/Effect model to analyse various media texts and images while promoting positive self-identity.

Curriculum Expectations Covered:

- Language; Oral Communication 1.6 - extend understanding of oral texts by connecting the ideas in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and the world around them
- Language; Media Literacy 1.1 - identify the purpose and audience for a variety of media texts
- Language; Media Literacy 1.2 - use overt and implied messages to draw inferences and construct meaning in media texts.
- Language; Media Literacy 1.3 - express opinions about ideas, issues, and/or experiences presented in media texts, and give evidence from the texts to support their opinions
- Language; Media Literacy 1.4 - explain why difference audiences might respond differently to the same media text
- Language; Media Literacy 1.5 - identify whose point of view is presented or reflected in a media text, ask questions to identify missing or alternative points of view, and, where appropriate, suggest how a more balanced view might be represented

LESSON FIVE: RESILIENCY

Conflict Resolution Strategies: Learners will identify and apply adaptive and preventative strategies for stress-management, resiliency, well-being, and growth mindset.

Curriculum Expectations Covered:

- Health and Physical Education C2.4 - describe emotional and interpersonal stresses related to puberty, and identify strategies they can apply to manage stress, build resilience, and enhance their mental health and emotional well-being
- Arts D 2.1 interpret a variety of art works and identify the feelings, issues, themes, and social concerns that they convey suggest how a more balanced view might be represented

Works Referenced

Ontario Ministry of Education. (2015). The Ontario curriculum grades 1–8: Health and physical education [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/health1to8.pdf>

Ontario Ministry of Education. (2006). The Ontario curriculum grades 1–8: Language [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/language18currb.pdf>

Ontario Ministry of Education. (2009). The Ontario curriculum grades 1–8: The arts [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/arts18b09curr.pdf>

Ontario Ministry of Education. (2013). The Ontario curriculum: Social studies, grades 1-6; history and geography, grades 7-8 [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/sshg18curr2013.pdf>