



# GRADE FOUR

## Virtual Workshop Series Outline - Fall

### LESSON ONE: EQUITY AND JUSTICE

**Conflict Resolution Strategies:** Learners will explore and identify issues of equity and justice through story-telling, active listening, and empathy exercises.

**Curriculum Expectations Covered:**

- Language; Oral Communication 1.2 - demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a variety of situations, including work in groups
- Arts D1.1 - create two- and three-dimensional works of art that express feelings and ideas inspired by their interests

### OBJECTIVE

Learners will develop conflict resolution skills and self efficacy in your classroom in hands-on activities, like games, drama, art and simulations.

### MATERIALS

- Space: All activities can be done in your own classroom
- Tech: Device and projection for virtual facilitation video calls

### LESSON TWO: INCLUSION & EXCLUSION

**Conflict Resolution Strategies:** Learners will explore and apply strategies for respectful friendship, and understanding others in a collaborative simulation activity.

**Curriculum Expectations Covered:**

- Language; Oral Communication 2.2 - demonstrate an understanding of appropriate speaking behaviour in a variety of situations, including paired sharing and small- and large- group discussions
- Health and Physical Education C1.3 - describe various types of bullying and abuse, including bullying using technology, and identify appropriate ways of responding

### YOUR WORKSHOP SERIES INCLUDES:

- 5 cross-curricular TREE-led workshops
- TREE virtual classroom facilitators
- Weekly additional classroom resources:
  - Activity suggestions
  - Sharing circle prompts
  - Read-aloud guide
- Weekly evaluation tools
- Resources for families

## **LESSON THREE: COURAGE IN CONFLICT**

**Conflict Resolution Strategies:** Learners will explore and apply strategies to respond to social, physical and verbal conflict by role playing various conflict scenarios.

### **Curriculum Expectations Covered:**

- Health and Physical Education C1.3 - describe various types of bullying and abuse, including bullying using technology, and identify appropriate ways of responding
- Language; Reading 1.1 - read a variety of texts from diverse cultures, including literary texts, graphic texts, and informational texts
- Language; Reading 1.6 - extend understanding of texts by connecting the ideas in them to their own knowledge, experience, and insights to other familiar texts, and to the world around them
- Arts B2.1 - express personal responses and make connections to characters, themes, and issues presented in their own and others' drama works
- Social Studies A3.9 - describe some key reasons why different groups in early societies cooperated or came into conflict at different times

## **LESSON FOUR: MINDFUL COURAGE**

**Conflict Resolution Strategies:** Learners will identify social or economic issues in their community, and explore strategies for response and social change using the design thinking process.

### **Curriculum Expectations Covered:**

- Social Studies B1.3 - describe some key actions taken by both industries and citizens to address the need for more sustainable use of land and resources, and assess their effectiveness
- Social Studies B3.6 - describe significant opportunities and challenges related to quality of life in some of Canada's political regions

## LESSON FIVE: BUILDING COMMUNITY

**Conflict Resolution Strategies:** Learners will identify elements of supportive communities and using strengths of a group through fine art and storytelling, and will apply those elements in a culminating cooperative game.

**Curriculum Expectations Covered:**

- Social Studies A3.10 - describe some attempts within early societies to deal with conflict and to establish greater cooperation
- Arts D2.1 - interpret a variety of art works, and identify the feelings, issues, themes and social concerns that they convey

### Works Referenced

Ontario Ministry of Education. (2015). The Ontario curriculum grades 1–8: Health and physical education [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/health1to8.pdf>

Ontario Ministry of Education. (2006). The Ontario curriculum grades 1–8: Language [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/language18currb.pdf>

Ontario Ministry of Education. (2009). The Ontario curriculum grades 1–8: The arts [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/arts18b09curr.pdf>

Ontario Ministry of Education. (2013). The Ontario curriculum: Social studies, grades 1-6; history and geography, grades 7-8 [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/sshg18curr2013.pdf>