



WHO'S GOT THE POWER?

Understanding the dynamics of power and inclusion

WORKSHOP OVERVIEW

Participants will:



Examine power dynamics



Explore systemic issues and the relationship to conflict escalation

Activity Description:

- In this simulation activity, individuals will work in teams to gain as much power and resources as they can. Groups must navigate through social, political, and economic disparities in order to achieve their goal. Learners will relate concepts within the game to their own community, and discuss ideas for positive change.

Lesson Outline:

1. Introduction
2. Simulation: Participants will individually try to gain power, while working as a group to decide on spending community resources
3. Debrief and conclusion: Participants will reflect on the challenges and key learnings from this simulation game through facilitated discussion

Ontario Curriculum Connections:

- If desired, this workshop can be adapted to align with the Ontario school curriculum in the following subjects:
 - Language
 - History
 - Arts
 - Social Studies

TIME: 60-90 minutes

AGE LEVEL:

- Activity is intended for grade 6 and above

GROUP SIZE:

- This activity is suitable for a group of 30 or fewer.

SET-UP:

- This activity requires open space

ACCESSIBILITY:

- This activity includes movement

EDUCATORS SAY:

"My students were highly engaged in the experience, and with our facilitator's support, were able to debrief and learn from the experience. She made complex ideas accessible to 12 and 13 year olds, such that they could relate the ideas to a novel we were studying in class."
- grade 7/8 educator

