



GRADE SIX

Social Studies Strand A. Heritage & Identity

LESSON ONE: OUR IDENTITY

Conflict Resolution Skills: teamwork, identity, empathy

Curriculum Expectations Covered:

- Social Studies A.1.1; 2.4; 3.5; 3.8
- Learners will:
 - explain how various features contribute to identity and image of a country by examining and analysing photographs
 - interpret and analyse information and evidence using historic and contemporary photographs
 - identify and describe fundamental elements of Canadian identity by creating their own identity crest

OBJECTIVE

Learners will develop conflict resolution strategies and justice awareness via the Grade Six Ontario Curriculum.

TIME | 80 minutes

MATERIALS

- Space: all activities can be done in your own classroom!
- Whiteboard and markers

LESSON TWO: CANADIAN COMMUNITIES

Conflict Resolution Skills: communication, migration

Curriculum Expectations Covered:

- Social Studies A.1.2; 2.3 ; 3.1
- Learners will:
 - evaluate contributions that various ethnic and/or religious groups have made to Canadian identity by analysing landmarks and cultural practices in their own community.
 - analyse and construct print and digital maps as part of their investigations into different perspectives on the historical and/or contemporary experience of communities in Canada by creating their own map that highlights significant spaces in their own community.
 - identify the main reasons different peoples came to Canada by analysing migration patterns.

YOUR WORKSHOP SERIES INCLUDES:

- 5 cross-curricular workshops
- 2 TREE classroom facilitators
- Weekly evaluation tools
- Additional classroom resources:
- Resources for parents and guardians .

LESSON THREE: CONFLICT & CHANGE

Conflict Resolution Skills: teamwork, the role of change in conflict

Curriculum Expectations Covered:

- Social Studies A.2.1; 2.2; 2.5; 3.7
- Learners will:
 - formulate questions to guide investigations into different perspectives on the historical and/or contemporary experience of Canadians by researching two or more distinct communities in Canada.
 - gather and organize information from a variety of primary and secondary sources using photographs, news articles.
 - evaluate evidence and draw conclusions about perspectives on the historical and contemporary experience of two or more distinct communities in Canada by creating tableaus or a dramatic skit that demonstrates change in Canadian communities.
 - describe significant changes within their own community in Canada by reflecting on changes they have experienced in their community.

LESSON FOUR: CHANGING COMMUNITIES

Conflict Resolution Skills: power, identity, social and economic disparity

Curriculum Expectations Covered:

Social Studies A.3.3; 3.5; 3.6

Learners will:

- identify various types of communities that have contributed to the development of Canada by analysing where resources are distributed in Canada.
- describe interactions between communities in Canada, including relationships between newcomers and groups already in the country, by researching historical and contemporary resources for new Canadians and socio-political attitudes towards new Canadians.
- identify key differences between two or more communities in Canada by analysing and reflecting on photographs of social, economic, and structural aspects of two Canadian communities.

LESSON FIVE: OUR STORY, CANADA'S STORY

Conflict Resolution Skills: teamwork, power, communication, cultural identity, empathy, diversity

Curriculum Expectations Covered:

Social Studies A.2.6; 3.5; A.2.4; 3.2; 3.4

Learners will:

- communicate the results of their inquiries using appropriate vocabulary and formats by creating a social media post about Canadian identity, and their own identity.
- describe interactions between communities in Canada by reflecting on features of Canadian identity in different social and cultural contexts with a partner.

WORKS REFERENCED

Ontario Ministry of Education. (2013). The Ontario curriculum: Social studies, grades 1-6; history and geography, grades 7-8 [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/sshg18curr2013.pdf>