



# GRADE SIX

## Winter Workshop Series Outline

### LESSON ONE: A HISTORY OF PEACEMAKERS

**Conflict Resolution Themes and Strategies:** Learners will identify and analyse elements of conflict, and conflict resolution in historical Canadian events by examining profiles of peace leaders.

**Curriculum Expectations Covered:**

- Social Studies A3.4 - describe significant events to developments in the history of two or more communities in Canada, and how these events affected the communities' development or identity.
- Language; Reading 1.4 - demonstrate understanding of increasingly complex texts by summarizing and explaining important ideas and citing relevant supporting details
- Language; Reading 1.5 - develop interpretations about texts using stated and implied ideas to support their interpretations

**OBJECTIVE**

Learners will develop conflict resolution strategies with hands-on activities, reflection, discussion, and mentorship.

**TIME** | 80 minutes

**MATERIALS**

- Space: all activities can be done in your own classroom!
- Whiteboard and markers

### LESSON TWO: PROBLEM-SOLVING TOOLS

**Conflict Resolution Themes and Strategies:** Learners will explore and apply strategies for interpersonal problem-solving, including active listening, understanding others, and collaboration using Positions and Interests, and growth mindset models.

**Curriculum Expectations Covered:**

- Health and Physical Education 2.3- apply personal skills and interpersonal skills to promote positive interaction and avoid or manage conflict in social situations
- Language; Oral Communication 1.8- identify the point of view presented in oral texts, determine whether they agree with the point of view, and suggest other possible perspectives

**YOUR WORKSHOP SERIES INCLUDES:**

- 5 cross-curricular workshops
- 2 TREE classroom facilitators
- Weekly evaluation tools
- Weekly additional classroom resources:
  - Activity suggestions
  - Reflection prompts
  - Media & discussion guide
- Resources for families

## **LESSON THREE: HEALTHY RELATIONSHIPS**

**Conflict Resolution Themes and Strategies:** Learners will explore critical thinking strategies for positive decision-making, in relation to key elements of healthy relationship, in a choose-your-own-adventure drama activity.

### **Curriculum Expectations Covered:**

- Health and Physical Education 2.6- make informed decisions that demonstrate respect for themselves and others and help to build healthier relationships, using a variety of living skills
- Arts B1.1 - engage in a dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places
- Arts B1.4 - communicate feelings and ideas to a familiar audience using audio, visual or technological aids to support or enhance their drama work

## **LESSON FOUR: IDENTITY IN OUR RELATIONSHIPS**

**Conflict Resolution Themes and Strategies:** Learners will employ critical thinking while examining how media impacts our identity or roles in relationships, and analyse how the media can drive conflict within and interpersonally.

### **Curriculum Expectations Covered:**

- Health and Physical Education C3.2- recognize the responsibilities and risks associated with caring for themselves and others and demonstrate and understanding of related safety practices and appropriate procedures for responding to dangerous situations
- Health C1.3- identify factors that affect the development of a person's self concept
- Health C3.3 assess the effects of stereotypes, including homophobia and assumptions regarding gender roles and expectations, sexual orientation, gender expression, race, ethnicity or culture, mental health, and abilities, on individual's self -concept, social inclusion, and relationships with others, and propose appropriate ways of responding to and changing assumptions and stereotypes
- Media literacy 1.2- interpret media texts, using overt and implied messages as evidence for their interpretations
- Media literacy- explain why different audiences might have different responses to media texts

## LESSON FIVE: BUILDING COMMUNITY

**Conflict Resolution Themes and Strategies:** Learners will apply conflict resolution strategies in a cumulative community-building simulation activity.

**Curriculum Expectations Covered:**

- Social Studies A3.7 - describe significant changes within their own community in Canada
- Arts B1.1 - engaged in a dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places

### Works Referenced

Ontario Ministry of Education. (2015). The Ontario curriculum grades 1–8: Health and physical education [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/health1to8.pdf>

Ontario Ministry of Education. (2006). The Ontario curriculum grades 1–8: Language [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/language18currb.pdf>

Ontario Ministry of Education. (2009). The Ontario curriculum grades 1–8: The arts [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/arts18b09curr.pdf>

Ontario Ministry of Education. (2013). The Ontario curriculum: Social studies, grades 1-6; history and geography, grades 7-8 [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/sshg18curr2013.pdf>