



GRADE ONE

Winter Workshop Series Outline

LESSON ONE: GRATITUDE

Conflict Resolution Skills: Learners will explore strategies to demonstrate respect for others, respect for the environment, and demonstrating gratitude to others by creating a plan to responsibly interact with others and the environment.

Curriculum Expectations Covered:

- Language; Oral Communication 2.7- use one or more appropriate visual aids to support or enhance oral presentations
- Social Studies A3.4- identify elements of respectful behaviour that they can practice in their everyday life
- Social Studies B1.3- create a plan that outline some specific ways in which they can responsibly interact with the built and/or natural community

OBJECTIVE

Learners will develop conflict resolution skills and self efficacy in your grade two classroom in hands-on activities, like games, drama, art and simulations.

TIME | 60 minutes

MATERIALS

- Space: all activities can be done in your own classroom!
- Whiteboard and markers

LESSON TWO: PRINCIPLES OF CONFLICT

Conflict Resolution Skills: Learners will apply strategies for sharing, respect, understanding others, and teamwork in cooperative games.

Curriculum Expectations Covered:

- Arts B1.1 engage in a dramatic play and role play, with a focus on exploring a variety of sources from diverse communities, times and places
- Arts B1.4 communicate feelings and ideas to a familiar audience using a few simple visual or technological aids to support and enhance their drama work
- Arts B2.1 express feelings and ideas about a drama experience or performance in a variety of ways, making personal connections to the characters and themes in the story (continued)

YOUR WORKSHOP SERIES INCLUDES:

- 5 cross-curricular workshops
- 2 TREE classroom facilitators
- Weekly evaluation tools
- Weekly additional classroom resources:
 - Activity suggestions
 - Sharing circle prompts
 - Read-aloud guide
- Resources for families

(lesson two continued)

- Language; Oral 1.6 - extend understanding of oral texts by connecting the ideas in them to their own knowledge and experience; to other familiar texts, the world around them
- Language; Oral 2.7 - use one or more appropriate visual aids to support or enhance oral presentations
- Social Studies A1.4 - describe the impact people can have on each other in different situations

LESSON THREE: FAIRNESS IN CONFLICT

Conflict Resolution Skills: Learners will use critical thinking skills to identify fairness and unfairness in stories, and will apply strategies to create fair conflict outcomes in a cooperative game.

Curriculum Expectations Covered:

- Language; Reading 1.1 - read a few different types of literary texts and informational texts

LESSON FOUR: MINDFULNESS AND OUR FEELINGS

Conflict Resolution Skills: Learners will apply preventative tools for self-care, self-awareness, and emotional management by participating in arts- and writing-based activities.

Curriculum Expectations Covered:

- Arts A1.4 - use a varied/ contrasting body shapes to communicate different types of messages
- Arts D1.1 - create 2 and 3 dimensional works of art that express feelings and ideas inspired by personal experiences
- Language; Writing 2.2 - begin to establish a personal voice in their writing by using pictures and words that convey their attitude or feeling towards the subject or audience

LESSON FIVE: FRIENDSHIP

Conflict Resolution Skills: Learners will identify how their actions as individuals affect their friends, by applying principles of the Intent, Action, Effect model in team-building and collaborative games.

Curriculum Expectations Covered:

- Health C2.3 - demonstrate the ability to recognize caring behaviours and exploitive behaviours, and describe the feelings associated with each
- Social Studies A1.4 - describe the impact that people can have on each other in some different situations and some ways in which interactions between people can affect a person's sense of self
- Social Studies A2.1- formulate questions to guide investigations into some aspects of the interrelationship between events, people and/or places in their lives
- Social Studies A3.5 - demonstrate an understanding that it is important to treat other people and the environment with respect
- Social Studies A3.1- describe their own roles, relationships, and responsibilities

Works Referenced

Ontario Ministry of Education. (2015). The Ontario curriculum grades 1–8: Health and physical education [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/health1to8.pdf>

Ontario Ministry of Education. (2006). The Ontario curriculum grades 1–8: Language [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/language18currb.pdf>

Ontario Ministry of Education. (2009). The Ontario curriculum grades 1–8: The arts [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/arts18b09curr.pdf>

Ontario Ministry of Education. (2013). The Ontario curriculum: Social studies, grades 1-6; history and geography, grades 7-8 [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/sshg18curr2013.pdf>