



GRADE FOUR

Winter Workshop Series Outline

LESSON ONE: EQUITY VS. EQUALITY

Conflict Resolution Strategies: Learners will explore and identify issues of equity and justice through story-telling, active listening, and empathy activities.

Curriculum Expectations Covered:

- Arts B1.1 engaged in a dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places
- Arts B1.4 communicate feelings and ideas to a familiar audience using audio, visual or technological aids to support or enhance their drama work

OBJECTIVE

Learners will develop conflict resolution skills and self efficacy in your grade four classroom in hands-on activities, like games, drama, art and simulations.

TIME | 80 minutes

MATERIALS

- Space: all activities can be done in your own classroom!
- Whiteboard and markers

LESSON TWO: “POWER OVER”

Conflict Resolution Strategies: Learners will explore conflict styles, and apply strategies to respond to “power over” scenarios by creating and presenting dramatic tableaux.

Curriculum Expectations Covered:

- Health and Physical Education C 1.3- describe various types of bullying and abuse, including bullying using technology, and identify appropriate ways of responding
- Arts B1.1 engaged in a dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places

YOUR WORKSHOP SERIES INCLUDES:

- 5 cross-curricular workshops
- 2 TREE classroom facilitators
- Weekly evaluation tools
- Weekly additional classroom resources:
 - Activity suggestions
 - Reflection prompts
 - Media & discussion guide
- Resources for families

LESSON THREE: “POWER WITH”

Conflict Resolution Strategies: Learners will explore and apply strategies for positive collaboration, listening and respect within a team, through cooperative problem-solving activities.

Curriculum Expectations Covered:

- Language; Oral Communication 1.2 - demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a variety of situations, including work in groups
- Arts B1.1 engaged in a dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places
- Arts B1.2 demonstrate an understanding of how the element of time and place can support the development of role
- Arts B1.4 communicate feelings and ideas to a familiar audience using audio, visual or technological aids to support or enhance their drama work

LESSON FOUR: MINDFULNESS

Conflict Resolution Strategies: Learners will identify and apply strategies for self-care, self-management, identifying feelings, and identifying appropriate responses to those feelings, by practicing a 'self-check-in' to assess thoughts and feelings before responding to a problem.

Curriculum Expectations Covered:

- Health and Physical Education C2.2- apply a decision making process to assess risks and make safe decisions in a variety of situations
- Language; Oral Communication 1.3- identify a variety of listening comprehension strategies and use them appropriately before, during and after listening in order to understand and clarify the meaning of oral texts

LESSON FIVE: HUMAN RIGHTS AND PEACE

Conflict Resolution Strategies: Learners will identify and apply strategies for empathy and responding to injustice using design thinking tools to address issues of injustice, particularly human rights and social justice issues.

Curriculum Expectations Covered:

- Social Studies B1.3 - describe some key actions taken by both industries and citizens to address the need for more sustainable use of land and resources
- Social Studies B3.6 - describe significant opportunities and challenges related to quality of life in some of Canada's political regions

Works Referenced

Ontario Ministry of Education. (2015). The Ontario curriculum grades 1–8: Health and physical education [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/health1to8.pdf>

Ontario Ministry of Education. (2006). The Ontario curriculum grades 1–8: Language [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/language18currb.pdf>

Ontario Ministry of Education. (2009). The Ontario curriculum grades 1–8: The arts [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/arts18b09curr.pdf>

Ontario Ministry of Education. (2013). The Ontario curriculum: Social studies, grades 1-6; history and geography, grades 7-8 [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/sshg18curr2013.pdf>