



GRADE THREE

Fall Workshop Series Outline

LESSON ONE: IDENTITY

Conflict Resolution Strategies: Learners will explore their unique personal identities, and apply strategies for respecting the identity of others in fine art and collaborative activities.

Curriculum Expectations Covered:

- Health and Physical Education C3.3 - describe how visible and invisible differences make each person unique and identify ways of showing respect for differences in others
- Arts D1.1 create two- and three-dimensional works of art that express personal feelings and ideas inspired by the environment or that have the community as their subject
- Arts D2.1 express personal feelings and ideas about art

OBJECTIVE

Learners will develop conflict resolution skills and self efficacy in your grade three classroom in hands-on activities, like games, drama, art and simulations.

TIME | 60 minutes

MATERIALS

- Space: all activities can be done in your own classroom!
- Whiteboard and markers

LESSON TWO: HEALTHY RELATIONSHIPS

Conflict Resolution Strategies: Learners will explore and apply communication and active listening strategies in cooperative games.

Curriculum Expectations Covered:

- Health and Physical Education C1.3 - identify characteristics of healthy relationships and describe ways of overcoming challenges in a relationship
- Language; Oral Communication 1.2 - demonstrate an understanding of appropriate listening behaviour by using active listening strategies in order to contribute meaningfully and work constructively in groups
- Language; Oral Communication 1.3 - identify a variety of listening comprehension strategies and use them appropriately before, during, and after listening in order to understand and clarify the meaning of oral texts

YOUR WORKSHOP SERIES INCLUDES:

- 5 cross-curricular workshops
- 2 TREE classroom facilitators
- Weekly evaluation tools
- Weekly additional classroom resources:
 - Activity suggestions
 - Sharing circle prompts
 - Read-aloud guide
- Resources for parents and guardians

LESSON THREE: CONFLICT STYLES

Conflict Resolution Strategies: Learners will develop self-awareness strategies and will analyse styles conflict through cooperative activities.

Curriculum Expectations Covered:

- Health and Physical Education C1.3 - identify characteristics of healthy relationships and describe ways of overcoming challenges in a relationship
- Language; Oral Communication 1.6 - extend understanding of oral texts by connecting the ideas in them to their own knowledge and experience; to other familiar texts, including print and visual texts; and to the world around them.

LESSON FOUR: EMPATHY

Conflict Resolution Strategies: Learners will identify and apply strategies for building understanding of others, and showing mutual respect through storytelling and collaborative activities.

Curriculum Expectations Covered:

- Language; Oral Communication 1.4 - demonstrate an understanding of the information and ideas in a variety of oral texts by identifying important information or ideas and some supportive details
- Language; Oral Communication 1.8 - express personal opinions about ideas presented in texts
- Social Studies A3.7 - describe how some different communities in Canada related to each other during this period with a focus on whether the relationships were characterized by cooperation

LESSON FIVE: RESPONDING TO PEER PRESSURE

Conflict Resolution Strategies: Learners will identify and apply strategies for assertive speaking, honesty and overcoming challenges in experiential role play scenarios.

Curriculum Expectations Covered:

- L OC 2.2 demonstrate an understanding of appropriate speaking behaviour in a variety of situations including small- and large-group discussion
- Arts B1.1 engaged in a dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places
- Arts B1.2 demonstrate an understanding of how the element of time and place can support the development of role
- Arts B1.4 communicate feelings and ideas to a familiar audience using audio, visual or technological aids to support or enhance their drama work
- Arts B2.1 express thoughts, feelings, and ideas about a variety of drama experiences and performances

Works Referenced

- Ontario Ministry of Education. (2015). The Ontario curriculum grades 1–8: Health and physical education [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/health1to8.pdf>
- Ontario Ministry of Education. (2006). The Ontario curriculum grades 1–8: Language [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/language18currb.pdf>
- Ontario Ministry of Education. (2009). The Ontario curriculum grades 1–8: The arts [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/arts18b09curr.pdf>
- Ontario Ministry of Education. (2013). The Ontario curriculum: Social studies, grades 1-6; history and geography, grades 7-8 [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/sshg18curr2013.pdf>