



# GRADE FOUR

## Winter Workshop Series Outline

### LESSON ONE: EQUITY VS. EQUALITY

**Conflict Resolution Strategies:** Learners will explore and identify issues of equity and justice through story-telling, active listening, and empathy activities.

**Curriculum Expectations Covered:**

- Arts B1.1 engaged in a dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places
- Arts B1.4 communicate feelings and ideas to a familiar audience using audio, visual or technological aids to support or enhance their drama work

### OBJECTIVE

Learners will develop conflict resolution skills and self efficacy in your grade four classroom in hands-on activities, like games, drama, art and simulations.

**TIME** | 80 minutes

### MATERIALS

- Space: all activities can be done in your own classroom!
- Whiteboard and markers

### LESSON TWO: “POWER OVER”

**Conflict Resolution Strategies:** Learners will explore conflict styles, and apply strategies to respond to “power over” scenarios by creating and presenting dramatic tableaux.

**Curriculum Expectations Covered:**

- Health and Physical Education C 1.3- describe various types of bullying and abuse, including bullying using technology, and identify appropriate ways of responding
- Arts B1.1 engaged in a dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places

### YOUR WORKSHOP SERIES INCLUDES:

- 5 cross-curricular workshops
- 2 TREE classroom facilitators
- Weekly evaluation tools
- Weekly additional classroom resources:
  - Activity suggestions
  - Reflection prompts
  - Media & discussion guide
- Resources for families

## **LESSON THREE: “POWER WITH”**

**Conflict Resolution Strategies:** Learners will explore and apply strategies for positive collaboration, listening and respect within a team, through cooperative problem-solving activities.

### **Curriculum Expectations Covered:**

- Language; Oral Communication 1.2 - demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a variety of situations, including work in groups
- Arts B1.1 engaged in a dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places
- Arts B1.2 demonstrate an understanding of how the element of time and place can support the development of role
- Arts B1.4 communicate feelings and ideas to a familiar audience using audio, visual or technological aids to support or enhance their drama work

## **LESSON FOUR: MINDFULNESS**

**Conflict Resolution Strategies:** Learners will identify and apply strategies for self-care, self-management, identifying feelings, and identifying appropriate responses to those feelings, by practicing a ‘self-check-in’ to assess thoughts and feelings before responding to a problem.

### **Curriculum Expectations Covered:**

- Health and Physical Education C2.2- apply a decision making process to assess risks and make safe decisions in a variety of situations
- Language; Oral Communication 1.3- identify a variety of listening comprehension strategies and use them appropriately before, during and after listening in order to understand and clarify the meaning of oral texts

## LESSON FIVE: HUMAN RIGHTS AND PEACE

**Conflict Resolution Strategies:** Learners will identify and apply strategies for empathy and responding to injustice using design thinking tools to address issues of injustice, particularly human rights and social justice issues.

### **Curriculum Expectations Covered:**

- Social Studies B1.3 - describe some key actions taken by both industries and citizens to address the need for more sustainable use of land and resources
- Social Studies B3.6 - describe significant opportunities and challenges related to quality of life in some of Canada's political regions

### **Works Referenced**

Ontario Ministry of Education. (2015). The Ontario curriculum grades 1–8: Health and physical education [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/health1to8.pdf>

Ontario Ministry of Education. (2006). The Ontario curriculum grades 1–8: Language [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/language18currb.pdf>

Ontario Ministry of Education. (2009). The Ontario curriculum grades 1–8: The arts [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/arts18b09curr.pdf>

Ontario Ministry of Education. (2013). The Ontario curriculum: Social studies, grades 1-6; history and geography, grades 7-8 [Program of Studies]. Retrieved from <http://www.edu.gov.on.ca/eng/curriculum/elementary/sshg18curr2013.pdf>